

Title*Strategies for Engaging the Community in Creating Patient-Centered Research Questions***Speakers**

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Proposal

To make health care research more relevant to patients/caregivers and other stakeholders, especially in marginalized and under-resourced communities, it is important that the study is designed to produce results that may be useful to them. This learning lab intends to share strategies for creating, or helping to create, a research question that is patient-centered. With strategies drawn from the Patient-Centered Outcomes Research Institute (PCORI) Eugene Washington PCORI Engagement Awards program, as well as the Pipeline to Proposal program and research portfolio, this session will share practical steps for creating a patient-centered research question, with tips for researchers, patients, and other stakeholder in health care. Learning objectives include:

- Understanding what makes a good patient-centered research question
- Learning what type of information can be used to inform a patient-centered research question, and how anyone (including patient and community groups) can collect this information
- Learning how researchers can use data to make their research question patient-centered or community-relevant
- Discussing ways patients and community members can engage with researchers, and vice versa, to ensure research questions are relevant

Scheduled activities will include:

Activity	Description	Time
What makes a good patient-centered research question?	An interactive presentation describing strategies for creating relevant research questions	10 minutes
Learning about patient research priorities	Breakout groups discuss how information on patient interests, outcomes of interest to patients, and patient	20 minutes

	research priorities can be identified	
If it isn't out there, collect it yourself!	<ul style="list-style-type: none"> • Breakout groups discuss the type of information/data that can be collected to determine patient research priorities, and how it can be collected • Groups report out to the larger group 	20 minutes
Hands-on training on creating a research question	<ul style="list-style-type: none"> • Groups are given data and asked to create at least 2 viable research questions • Larger discussion on methods used to create a question 	25 minutes
Working together: Researchers and Patient/Caregiver Communities	Interactive discussion of how researchers and patients/caregivers can share information to create a research question	15 minutes
Wrap up	Short debrief on lessons learned	5 minutes

At the end of this learning lab, researchers will learn how to integrate patient perspectives into the creation of research questions so that their research can be more patient-centered. In addition, patients and community members who may be unfamiliar with research will better understand how research questions are created, and how they can contribute information to researchers, or create research questions themselves, that if studied will yield useful information.